



HIGH STUDENT PERFORMANCE

Performance of Students in Each Course on the ABCs End-of-Course Tests

Percentage of Students' Scores At or Above Grade Level

	English I	Algebra I	Algebra II	Geometry	Biology	Chemistry	Physical Science	Physics	Civics & Econ.	US History
Our School	80.3%	63.4%	73.1%	68.3%	67.3%	79.7%	60.0%	93.5%	76.3%	78.2%
District	77.1%	71.0%	73.8%	70.7%	70.2%	82.3%	56.5%	93.1%	75.5%	75.5%
State	73.8%	67.7%	72.9%	73.3%	71.2%	77.7%	62.7%	85.9%	71.4%	71.2%

N/A = Fewer than five students

Performance of Each Student Group on the ABCs End-of-Course Tests

Percentage of Passing Scores on the End-of-Course Tests Grouped by Gender, Ethnicity, and Other Factors.

	Male	Female	White	Black	Hispanic	Amer. Indian	Asian Pacific Islander	Multi-Racial	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
Our School	73.2%	72.3%	76.5%	50.7%	61.3%	60.0%	>95%	84.6%	58.5%	79.0%	70.3%	N/A	37.7%
# of tests taken	1,546	1,385	2,295	418	93	10	37	78	892	2,039	37	N/A	223
District	74.1%	73.2%	82.5%	48.5%	65.5%	73.9%	90.3%	77.8%	54.8%	82.2%	59.3%	N/A	42.5%
State	71.6%	71.3%	81.0%	53.2%	63.6%	62.6%	83.3%	74.0%	58.0%	79.1%	52.1%	48.7%	43.9%

E.D. = Economically Disadvantaged

N.E.D. = Not Economically Disadvantaged

L.E.P. = Limited English Proficiency

N/A = Fewer than five students

School Attendance

The average percentage of students who attend school daily.

Our School	92%
District	94%
State	95%

Eugene Ashley High

James McAdams, Principal
 555 Halyburton Memorial Parkway
 Wilmington, NC 28412
 (910) 790-2360

Grades 9-12
 Regular School
 Traditional Calendar

New Hanover County Schools

SCHOOL PROFILE

School Size

The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

OUR SCHOOL	DISTRICT	STATE
1,557	1,015	826

Average Course Size

The average number of students enrolled in the the courses listed at the time of testing.

	OUR SCHOOL	DISTRICT	STATE
English I	18	20	18
Algebra I	18	20	19
Algebra II	24	20	19
Geometry	23	21	19
Biology	23	19	17
Chemistry	20	19	17
Physical Science	18	19	17
Physics	15	16	14
Civics & Econ.	24	22	18
US History	22	19	17

To learn more about federal No Child Left Behind (NCLB) requirements, visit <http://www.ncpublicschools.org/nclb/>

For information about the ABCs of Public Education and Adequately Yearly Progress (AYP), visit <http://www.ncpublicschools.org/accountability/>

SAFE, ORDERLY AND CARING SCHOOLS

School Safety

The number of acts of crime or violence reported below includes all acts occurring in school, at a bus stop, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

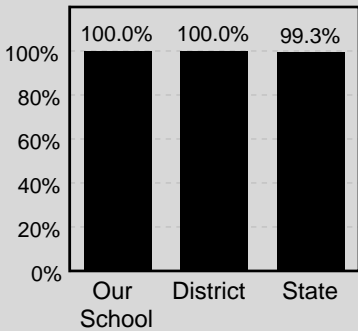
Out of 1,557 students in our school, there were a total of 19 act[s] of crime or violence.

The number of acts of crime or violence reported per 100 students:

OUR SCHOOL	1
DISTRICT	1
STATE	1

Access to Technology

Percentage of classrooms connected to the Internet



Keeping you informed

More information about your school is available on the NC School Report Cards website at: <http://www.ncreportcards.org>

HIGH STUDENT PERFORMANCE, CONTINUED

School Performance

Each year, schools in North Carolina may receive several designations based on their performance on the state's ABCs tests. These designations are awarded on the basis of the percentage of students performing at grade level and on whether students have learned as much as they are expected to learn in one year. The designations earned by your school are displayed below, followed by a brief description of each designation.

Our School's Designation(s): No Recognition

DESIGNATION	PERFORMANCE: STUDENTS PERFORMING AT GRADE LEVEL	GROWTH: LEARNING ACHIEVED IN ONE YEAR			PERCENT OF SCHOOLS WITH DESIGNATION	
		High Growth	Expected Growth	Expected Growth Not Achieved	DISTRICT	STATE
HONOR SCHOOL OF EXCELLENCE	At least 90% of students at grade level and the school made adequate yearly progress (AYP)				14%	4%
SCHOOL OF EXCELLENCE	At least 90% of students at grade level				0%	1%
SCHOOL OF DISTINCTION	At least 80% of students at grade level				29%	14%
SCHOOL OF PROGRESS	At least 60% of students at grade level				0%	35%
NO RECOGNITION	60 to 100% of students at grade level			✓	43%	29%
PRIORITY SCHOOL	50 to 60% of students at grade level, OR Less than 50% of students at grade level				0%	13%
LOW PERFORMING	Less than 50% of students at grade level				14%	4%

Adequate Yearly Progress (AYP) Results

North Carolina has set target goals that schools must meet to make Adequate Yearly Progress (AYP) under the federal No Child Left Behind (NCLB).

Our school did not make adequate yearly progress.

Our school met 16 out of 19 AYP targets.

In any group where the percentage of students at a grade level is greater than 95% or less than 5%, the actual values are not displayed because of federal privacy regulations. In these cases the results are shown as >95% or <5% for the group.

QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Classes Taught by Highly Qualified Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
						0-3 years	4-10 years	10+ years	
Our School	98	96%	100%	21%	14	20%	29%	51%	9%
District	65	96%	100%	25%	11	18%	30%	52%	10%
State	59	90%	97%	25%	8	21%	27%	52%	14%

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

